



South Windsor High School
161 Nevers Road
South Windsor, CT 06074
(860) 648-5000
website: www.southwindsorschools.org/highschool

2023 - 2024 COURSE EXPECTATIONS

Course Name:	Fantasy
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Teacher Name(s)	Email	Phone
Ms. Sherry McCullough (rm 127)	smccullough@swindsor.k12.ct.us	860-474-1849

Course Overview:

This course is designed to introduce students to the genre of fantasy by exploring its development and variety of topics such as urban fantasy, epic fantasy, young adult fantasy, etc. This course is designed as a seminar that emphasizes writing and reading activities in the genre of short stories and novels in order to analyze how fantasy connects to and reflects real issues in our own society. In addition to real world connections, students will study elements of writing, such as world building, character development, dialogue, foreshadowing and symbolism. Students will have the opportunity to apply what they have learned to compose their own original fantasy.

Vision of the Successful Student And Core Competencies:

The successful student will:

- Be able to analyze philosophical and ethical issues in a variety of texts.
- Be able to demonstrate appropriate use of reading, thinking and questioning strategies.
- Be able to reflect on written work and articulate ways to improve it.
- Be able to participate actively in small and large group activities and discussions.
- Show academic integrity at all times (as defined in The Bobcat student handbook).

Materials and Resources to Support Student Learning:

Students will be given novels and short stories, as well as handouts. Students will be expected to bring chromebooks, notebooks, pens or pencils, and any other required materials to class on a daily basis. In addition to assigned classroom texts, your teacher's web page may provide useful links that support students' learning.

Technology is integral to this course as most of the resources and assignments will be accessed via the district provided chromebook. Failure to bring a charged chromebook to class will result in a reduction of classwork grade. Due to provided chromebooks, students will not be permitted to use cell phones in class.

Evidence of Student Learning:		
Assessments	80%	<ul style="list-style-type: none"> ● Used to assess mastery and learning of taught standards and skills ● Can be administered at various points throughout a unit or as a long term project to assess learning of essential targets. ● Assessments of learning may include but are not limited to: <ul style="list-style-type: none"> ○ Performance tasks ○ Quizzes or Tests ○ Presentations or speeches ○ Student products including: websites, podcasts, slideshows, etc. ○ Writing tasks ○ Essays ○ Research tasks ○ Source analysis
Learner Tasks	20%	<ul style="list-style-type: none"> ● Used to provide feedback related to growth and progress towards taught standards and skills. ● Can be administered at various points throughout a unit. ● Learner tasks may include but are not limited to: <ul style="list-style-type: none"> ○ Reflections and learning logs ○ Homework ○ Class notebooks ○ Response to feedback ○ Other class specific tasks

Late Work/ Retake Policy: A late work policy will be determined and communicated by the classroom teacher. Students will be given certain opportunities to retake assessments/assignments. Teachers will provide more specific instruction for each class.

Cell Phone / Personal Technology Policy: The English Department policy prohibits cell phone use during class. Teachers will provide more specific instruction for each class.

- Cell phones and earbuds are put away
- 15 minute teacher detention for non-compliance
- Repeated offenses will result in disciplinary action by administration

Please refer to *Bobcat Handbook* for Academic Integrity violations.